

Clinical and Educational Supervisors Programme

6 Hours CPD

Virtual Interactive Workshops

For new clinical and educational supervisors and also for existing trainers who have not completed any updates for a considerable time and would like to attend a full day

Times 9:30 (doors open 9:20) to 16:00

Breaks at 11:00, 12:30 – 1:30 (Lunch) and 15:00

To book email:

We recognise that committing to a course is not easy at the moment, we are very happy to work flexibly and accept there may be last minute changes and challenges as the pandemic progresses. Please do not let this put you off reserving a place.

In response to the current challenges of face-to-face teaching, we have developed a series of engaging and interactive Zoom workshops for supervisors.

Outline

Our Programme is mapped GMC endorsed Academy of Medical Educators' Professional standards for Educators

By the end of workshop, you should be able to:

- Describe the roles of Educational & Clinical Supervisors as well as other relevant parties
- Demonstrate knowledge of and familiarity with the Portfolio, ARCP and workplace assessment methods
- Enhanced your ability to produce a high quality and meaningful supervisors report
- Formulate useful learning objectives and suggest ways in which they might be addressed
- Demonstrate the ability to give constructive educational feedback to a trainee
- Support the trainee to reflect safely on their practice and critical incidents
- Appreciate the factors that can impact on a trainee performance
- Increased in confidence supporting a trainee where their performance is of potential concern
- Describe a supportive learning environment and reflected upon your own speciality and Trust
- Considered your future CPD needs as a Trainer

Doctors Training Faculty

Dr Simon Frazer (Director of Doctors Training)

Simon works as a consultant in Paediatrics, professional educator, senior appraiser for NHS England and is an ILM qualified coach. He led the education services in an acute trust for 8 years as the Director of Education and deputy medical director. He has worked with HEE on several initiatives around regional induction passports and faculty development. He has experience leading the development and implementation of the RCPCH trainee portfolio and representing his college developing a revalidation portfolio with the Academy of Royal Medical Colleges.

Dr Peter Taylor

Peter worked as a Haematologist until retiring from clinical practice in 2016. He was Director of Medical Education before spending the last 10 years as a Deputy Postgraduate Dean. He was awarded a master's in medical education and is a ILM (level 5) Coach. His main interest has been in supporting the development, implementation and assessment of a board range of educational materials both for healthcare trainees and particularly their supervisors and has been an active participant in the national Delivering Excellence in Medical Education Conference.

Dr Emily Muirhead

Emily Muirhead is a GP, educator and an executive ILM qualified coach in West Yorkshire. She is a senior appraiser for RO's and medical directors through NHs E&I. Emily is passionate about communication and using these skills to facilitate a better work life balance to avoid stress and burnout

Dr Andrew Long

Andrew Long has been a consultant in paediatrics and has worked as Deputy Medical Director and RO at Great Ormond Street Hospital. Andrew was Chair of the National Association of Clinical Tutor; Head of the London School of Paediatrics and Associate Dean in the University of London from 2009 until 2014 and Vice President for Education at Royal College of Paediatrics and Child Health from 2013 until 2018. He was involved in establishing the Professional Support Unit and Careers Service for the London Deanery and has more recently been involved in the work of the Academy of Medical Royal Colleges leading the work on remediation for doctors in difficulty.

Dr Rob Macpherson

Rob is a consultant psychiatrist in Gloucestershire he retired from full time work in 2017. He now works as a part time early intervention psychiatrist. Throughout his career Rob had a significant involvement in medical education, having been clinical tutor, TPD for general adult psychiatry and for seven years head of Severn School of psychiatry. He was also involved in the development of appraisal in his trust and was lead for appraisal for a number of years. He has had a number of college roles, including seven years as Director of South West Training, and membership of the Royal College of Psychiatrists recruitment committee.

Dr Jo Szram

Jo is a consultant respiratory physician and previous Deputy Postgraduate Dean, (HEE) South London 2017-20. Since 2018, she has been the clinical lead for the Physician Specialty Recruitment Office (PSRO) now based in HEE. She was the co-chair of the HEE wellness induction short life working group, in response to the Pearson commission – now part of the People Plan. Jo is an elected Councillor of the Royal College of Physicians (London), and was appointed Linacre fellow of the College in August 2020. She is Chair of the National Association of Clinical Tutors (NACT UK). Jo sits on the IMT advisory committee for the federation of royal colleges of physicians training board as quality lead, and HEE's IMT programme board

Mr Tony Browning

Tony is a surgical consultant in urology having trained in both Cape Town and Leeds. He has recently retired as Associate Postgraduate Dean having previously been Training Program Director and Director of Post Graduate Medical Education. He has worked on regional faculty development with the development of the HEE Yorkshire and Humber education supervisors programme and continues to supervise senior trainees. Tony is a qualified coach, appraiser and one of our most experienced facilitators.

Dr James Storey

James is a Consultant Acute Physician in Leeds. He currently also holds the roles of Associate Director for Medical Education Leeds. He has previously held roles of Simulation Lead for his trust and Simulation Training Programme Director for HEE YH. He completed his FMLM Advanced Medical Leadership programme in 2019 and a PGCE in Clinical Education in 2020. His areas of interest are utilising Simulation methodology, specifically focusing on the importance on non-technical skills/human factors, to improve quality of healthcare delivery, patient safety and the training of doctors.